

- 3) If the instructor is absent from class, in most cases another instructor will either substitute or will announce that the class session has been canceled. If there is no substitute instructor nor any announcement, please remain in the classroom for ten minutes before departing.

Grading Policy:

- 1) Your numerical course grade will be based on the following:
 - 25% Exam 1
 - 25% Exam 2
 - 25% Exam 3 (Final exam)
 - 20% Homework and in-class quizzes (if any)
 - 5% Attendance
- 2) Your letter grade for the course will be determined by your numerical course grade (see item 1 above). The borderline between an A- and a B+ will be no higher than a numerical course grade of 90%. The borderlines between B-/C+, C-/D+, and D/F will be no higher than numerical course grades of 80%, 65%, and 50%, respectively.
- 3) Homework will be graded on the basis of its correctness, completeness, neatness, and clarity.

Other Policies:

- 1) In accordance with University of Wisconsin policy, any potential conflict between class work and religious observance must be made known to the instructor within the first three weeks of classes. You must notify the instructor of the specific days or dates for which you request relief from academic requirements on account of sincerely-held religious beliefs.
- 2) Throughout the course, your instructor may occasionally send announcements to you by email using your campus email address. These announcements will typically relate to assignments, exams, or your overall course standing. It is your responsibility to check your campus email account daily so that you do not miss any announcements from your instructor.
- 3) If you have a cell phone with you during lecture, have it in silent mode and put it away during the class period. Turn off any laptop computers, tablets, or other electronic devices that you may have with you and put them away. Do not use earphones or earbuds. The consent of the instructor is required for any exception to this policy.
- 4) During exams, the following may not be used: books, notes, calculators, electronic devices, and devices capable of telecommunication (electronic or otherwise). Do not use earphones or earbuds. The consent of the instructor is required for any exception to this policy.

- 5) UWSP's policies on the subject of student academic misconduct are set forth in a document titled "Student Academic Standards and Disciplinary Procedures." This document explains what constitutes academic misconduct and what your rights are if you are accused of academic misconduct. You will find it posted at:
<https://www3.uwsp.edu/dos/Documents/UWSP14-Final2019.pdf>
(See also: https://docs.legis.wisconsin.gov/code/admin_code/uws/14)

Advice from the Instructor:

- 1) Attend class regularly.
- 2) Read the assigned sections of the textbook and pay particular attention to the worked examples. If you find a homework problem particularly puzzling, try looking back at the worked examples for that section of the textbook. If a careful re-reading of the worked examples isn't helping, and if you are still puzzled after devoting a reasonable amount of time and effort to solving the problem, seek help from your instructor or from a tutor.
- 3) To the extent that you are able, find time to solve additional problems in the textbook. Select some odd-numbered problems at the end of the assigned sections and work out their solutions. (Answers to the odd-numbered problems are in the back of the textbook.) Tackling additional problems provides you with valuable practice and allows you to self-assess your math skills. As always, see your instructor or a tutor if you find yourself having difficulties.

Tutoring resources at UWSP

MathPad – CCC 302: The MathPad is a free tutoring service and computer lab located in CCC 302 dedicated to working with students in MATH 90, 95, and 107. This semester, all MathPad tutoring is being done in-person. Whether you want to work on your homework assignments with somebody who can answer questions or just need help with a single question, feel free to stop in whenever you can. The MathPad tutoring hours are posted on the door of CCC 302 and are subject to revision. If you have questions concerning MathPad, please contact Terry Rood (trood@uwsp.edu).

STEM Tutoring Program: The STEM Tutoring Program is intended to help students with course content in several disciplines, including math. It is located in CBB 190. The STEM Tutors can help you deepen your understanding of course material, practice problems with the guidance of a peer tutor, and develop necessary study and test-taking skills. To get information on schedule, group tutoring, and one-on-one tutoring, please go to the STEM Tutoring Website: <https://www.uwsp.edu/tlc/Pages/CA-tutoring.aspx>

Tentative Schedule for Lectures and Exams

Wk	Dates	LECTURE TOPICS AND EXAM SCHEDULE
1	Oct. 31, Nov. 2	Section 5.1: Rules for Exponents Section 5.2: Zero and Negative Exponents Section 9.2: Rational Exponents Section 6.1: The Greatest Common Factor; Factoring by Grouping
2	Nov. 7, Nov. 9	Section 8.6: Review of Factoring Methods: GCF, Grouping, Trinomials Section 8.7: Review of Factoring Methods: The Difference of Two Squares; the Sum and Difference of Two Cubes Section 7.1: Simplifying Rational Expressions
3	Nov. 14, Nov. 16	Section 7.2: Multiplying and Dividing Rational Expressions Section 7.3: Adding and Subtracting with Like Denominators; Least Common Denominators EXAM 1: Wed., Nov. 16, on Sections 5.1, 5.2, 9.2, 6.1, 8.6, 8.7, 7.1
4	Nov. 21, Nov. 23	Section 7.4: Adding and Subtracting with Unlike Denominators Section 7.5: Simplifying Complex Fractions Section 7.6: Solving Rational Equations Section 8.2: Functions
5	Nov. 28, Nov. 30	Section 8.3: Graphs of Functions Section 11.1: Algebra and Composition of Functions Section 11.2: Inverse Functions Section 11.3: Exponential Functions
6	Dec. 5, Dec. 7	EXAM 2: Mon., Dec. 5, on Sections 7.2, 7.3, 7.4, 7.5, 7.6, 8.2, 8.3 Section 11.4: Logarithmic Functions Section 11.5: Base- e Exponential and Logarithmic Functions
7	Dec. 12, Dec. 14	Section 11.6: Properties of Logarithms Section 11.7: Exponential and Logarithmic Equations Section 8.4: Solving Compound Inequalities Section 8.5: Solving Absolute Value Equations and Inequalities
8		FINAL EXAM (EXAM 3): Monday, Dec. 19, 5:00 p.m. – 7:00 p.m. in Room A113 SCI on Sections 11.1, 11.2, 11.3, 11.4, 11.5, 11.6, 11.7, 8.4, 8.5

Homework

Section	Assigned Problems from the Section's Study Set
5.1: Rules for Exponents	7, 21, 25, 27, 41, 45, 49, 51, 53, 65, 73, 75, 81, 83, 85, 87, 89, 95, 99, 105, 107, 109, 117, 119
5.2: Zero and Negative Exponents	7, 13, 17, 23, 27, 31, 35, 39, 45, 47, 55, 57, 63, 71, 73, 79, 81, 87, 97, 107, 111, 115, 121, 123
9.2: Rational Exponents	7, 19, 29, 31, 37, 45, 49, 59, 71, 75, 77, 79, 83, 89, 91, 95, 101, 113, 117, 119, 121, 127, 131, 133
6.1: The Greatest Common Factor; Factoring by Grouping	1, 17, 23, 33, 49, 51, 59, 61, 65, 69, 73, 75, 77, 81, 91, 93, 95, 99, 101, 105, 109, 111, 119, 121
8.6: Review of Factoring Methods: GCF, Grouping, Trinomials	9, 15, 17, 21, 25, 35, 37, 41, 43, 45, 47, 53, 59, 61, 71, 79, 83, 91, 95, 101, 105, 109, 117, 121
8.7: The Difference of Two Squares; Sum & Difference of Two Cubes	9, 17, 19, 27, 29, 31, 35, 39, 43, 47, 49, 51, 53, 57, 65, 71, 73, 77, 79, 83, 91, 95, 97, 103
7.1: Simplifying Rational Expressions	7, 23, 27, 35, 39, 49, 51, 55, 57, 59, 61, 63, 65, 67, 69, 73, 79, 83, 85, 87, 89, 91, 95, 99
7.2: Multiplying and Dividing Rational Expressions	13, 15, 19, 23, 25, 27, 29, 35, 39, 43, 45, 53, 59, 65, 69, 73, 75, 81, 87, 89, 91, 93, 95, 99
7.3: Adding and Subtracting with Like Denominators	13, 17, 19, 21, 23, 27, 33, 35, 37, 39, 41, 45, 47, 57, 65, 69, 73, 79, 85, 87, 91, 93, 95, 99
7.4: Adding and Subtracting with Unlike Denominators	11, 15, 19, 21, 23, 27, 33, 35, 41, 45, 47, 53, 55, 57, 59, 61, 65, 71, 73, 75, 81, 83, 87, 91
7.5: Simplifying Complex Fractions	9, 13, 17, 21, 27, 29, 35, 39, 41, 45, 49, 55, 57, 61, 63, 69, 71, 73, 81, 83, 85, 87, 93, 95
7.6: Solving Rational Equations	19, 21, 23, 29, 33, 37, 39, 41, 43, 45, 49, 57, 59, 61, 63, 65, 67, 71, 73, 79, 83, 89, 91, 93
8.2: Functions	1, 3, 5, 11, 17, 21, 25, 33, 39, 41, 45, 63, 73, 77, 79, 85, 87, 89, 95, 97, 99, 101, 103, 105
8.3: Graphs of Functions	3, 7, 11, 13, 15, 17, 25, 27, 31, 37, 41, 45, 51, 53, 55, 57, 63, 67, 69, 71, 73, 75, 97, 99
11.1: Algebra and Composition of Functions	3, 5, 13, 15, 17, 19, 33, 35, 37, 39, 41, 43, 45, 47, 49, 57, 59, 63, 67, 69, 71, 75, 77, 79
11.2: Inverse Functions	1, 3, 5, 7, 11, 19, 21, 23, 25, 27, 29, 31, 33, 35, 41, 45, 47, 49, 51, 53, 59, 61, 65, 67
11.3: Exponential Functions	1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 23, 27, 29, 31, 33, 39, 41, 45, 47, 49, 51, 53, 55, 57
11.4: Logarithmic Functions	7, 23, 27, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 63, 67, 83, 89, 93, 99, 101, 103, 105, 111, 117
11.5: Base- e Exponential and Logarithmic Functions	3, 5, 9, 11, 25, 29, 33, 37, 39, 41, 45, 47, 49, 53, 55, 59, 63, 65, 73, 75, 77, 93, 97, 99
11.6: Properties of Logarithms	5, 11, 19, 21, 23, 27, 31, 35, 41, 49, 53, 57, 63, 65, 67, 71, 75, 79, 81, 83, 85, 95, 97, 101
11.7: Exponential and Logarithmic Equations	21, 27, 31, 33, 35, 37, 39, 43, 49, 53, 57, 59, 67, 71, 73, 77, 79, 81, 83, 89, 91, 93, 105, 115
8.4: Solving Compound Inequalities	1, 11, 19, 23, 25, 27, 31, 33, 37, 39, 43, 45, 49, 51, 55, 61, 67, 71, 73, 75, 77, 79, 81, 85
8.5: Solving Absolute Value Equations and Inequalities	11, 13, 15, 17, 23, 29, 33, 35, 39, 45, 49, 51, 53, 59, 61, 65, 69, 73, 81, 85, 89, 91, 103, 107

Emergency response guidance:

- 1) In the event of a medical emergency, call 9-1-1 or use a campus phone. (The red emergency phone nearest to our classroom is located outside room B212 SCI.) Offer assistance if you are trained and willing to do so. Guide emergency responders to the victim.
- 2) In the event of a tornado warning, proceed to the lowest level interior room without window exposure. See www.uwsp.edu/emergency/Pages/floor-plans.aspx for floor plans showing severe weather shelters on campus. Avoid wide-span structures such as gyms, pools, or large classrooms.
- 3) In the event of a fire alarm, evacuate the building in a calm manner. Proceed to a location at least 100 yards (the length of a football field) away from the building. Wait for an "all clear" announcement before re-entering the building.
- 4) In the event of an active shooter, "RUN. HIDE. FIGHT." If trapped, hide, lock doors, turn off all lights, spread out and remain quiet. Silence phones. Call 9-1-1 when it is safe to do so. Follow the instructions of emergency responders.
- 5) For details on all emergency procedures at UWSP, see <https://www3.uwsp.edu/emergency/Pages/emergency-procedures.aspx>